# THE SCHOOL DISTRICT OF PHILADELPHIA

NEW FOUNDATIONS CHARTER SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3334 **Sector |** Charter **Network |** Charters
Principal Name | Nicole Unegbu
Address | 8001 Torresdale Ave
Phone | 215-624-8100 **Website |** nfcsonline.org
Report Type | High School **Grades in Report |** 9-12
Admissions Category | Citywide With Criteria
Turnaround Model | N/A
Receives K8 Report | Yes
Oct 1 Enrollment | 775

Student Enrollment and Demographics
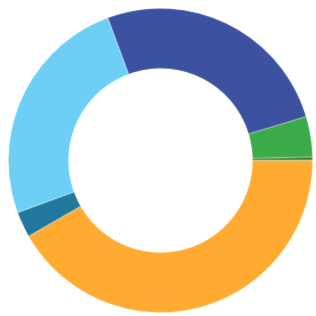
- ● 0.4% American Indian / Alaskan Native
- ● 4.3% Asian
- ● 26.0% Black / African American
- ● 24.9% Hispanic / Latino
- ● 2.7% Multi Racial / Other
- ● 0.0% Native Hawaiian / Pacific Islander
- ● 41.7% White

784
Total Number of Students Served for 10+ Days Over the Year

15.7%
% Students with IEPs

1.4%
% English Learners

100.0%
% Economically Disadvantaged

Student Attendance

59.3%
% Students Attending at Least 95% of Instructional Days

84.8%
% Students Attending at Least 90% of Instructional Days

Score Level

Level 1

Performance

At or Above Target in
4 out of **5** *Eligible Metrics*

80.0 %

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 4 | % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

Score: 33.5 %

1.8 pts above 2021-2022 target

| MEETING | no data prior year | — |

GOAL 5 | % of 12th Grade Career and Technical Education (CTE) Students Meeting Industry Standards

Data Unavailable

● *Meeting Target*
● *Not Meeting Target*

	Performance	Improvement	Level
American Indian / Alaskan Native	Insufficient Data for Score	Insufficient Data for Score	
Asian	Insufficient Data for Score	Insufficient Data for Score	
Black / African American	Insufficient Data for Score	Insufficient Data for Score	
Hispanic / Latino	Insufficient Data for Score	Insufficient Data for Score	
Multi Racial / Other	Insufficient Data for Score	Insufficient Data for Score	
Native Hawaiian / Pacific Islander	Insufficient Data for Score	Insufficient Data for Score	
White	Insufficient Data for Score	Insufficient Data for Score	
English Learners	Insufficient Data for Score	Insufficient Data for Score	
Students with IEPs	Insufficient Data for Score	Insufficient Data for Score	
Economically Disadvantaged	Insufficient Data for Score	Insufficient Data for Score	

College & Career: Every Student Graduates Ready for College and Careers
Goal 4 - Keystone Proficiency

School Code | 3334 **School Name |** New Foundations Charter School

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

% of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

All Students, *185 students*

Score: 33.5 %

2021-2022 Target: 31.7 %

1.8 pts above target

2025-2026 Goal: 52.0 %

-18.5 pts from target

MEETING   no data prior year

● *Meeting Target*
● *Not Meeting Target*

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, *54 students*
Score: 31.5 %
-.2 pts from target
NOT MEETING   no data prior year

Hispanic / Latino, *43 students*
Score: 32.6 %
0.9 pts above target
MEETING   no data prior year

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White, *80 students*
Score: 36.3 %
4.6 pts above target
MEETING   no data prior year

English Learners

Insufficient Sample

Students with IEPs, *30 students*
Score: 3.3 %
-28.4 pts from target
NOT MEETING   no data prior year

Economically Disadvantaged, *113 students*
Score: 36.3 %
4.6 pts above target
MEETING   no data prior year

College & Career: Every Student Graduates Ready for College and Careers

Goal 5 - Career and Technical Education | Graduation and College Readiness

School Code | 3334 School Name | New Foundations Charter School

Goal 5: The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

% of 12th Grade CTE Students Meeting Industry Standards

All Students

Data Unavailable

AP, IB, or Dual Enrollment Course Metrics

12.6 %	9.1 %	78.3 %
% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade	% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade	% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

Other Key Metrics

85.2 %	58.6 %	69.9 %
Ninth-Grade On-Track Rate	First-Fall Matriculation	% of Students Completing the FAFSA by End of 12th Grade

- 🔵 *Meeting Target*
- 🟠 *Not Meeting Target*

College & Career: Every Student Graduates Ready for College and Careers
Graduation and College Readiness

School Code | 3334 **School Name** | New Foundations Charter School

Four-Year Cohort Graduation Rate

All Students, *162 students*

Score: 94.4 %

2021-2022 Target: 87.7 %
6.7 pts above target

2025-2026 Goal: 90.0 %
4.4 pts above target

| MEETING 2026 GOAL | no data prior year | ⊖ |

- ● *Meeting Target*
- ● *Not Meeting Target*

American Indian / Alaskan Native
Insufficient Sample

Asian
Insufficient Sample

Black / African American, *35 students*
Score: 94.3 %
6.6 pts above target

| MEETING 2026 GOAL | no data prior year | ⊖ |
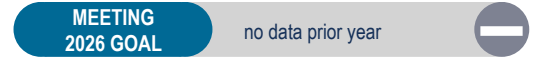
Hispanic / Latino, *24 students*
Score: 91.7 %
4.0 pts above target

| MEETING 2026 GOAL | no data prior year | ⊖ |

Multi Racial / Other
Insufficient Sample

Native Hawaiian / Pacific Islander
Insufficient Sample

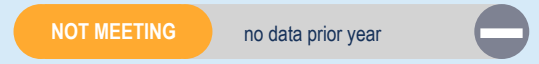### White, *80 students*
Score: 97.5 %
9.8 pts above target

| MEETING 2026 GOAL | no data prior year | ⊖ |

English Learners
Insufficient Sample

Students with IEPs, *25 students*
Score: 84.0 %
-3.7 pts from target

| NOT MEETING | no data prior year | ⊖ |

Economically Disadvantaged
Insufficient Sample

College & Career: Every Student Graduates Ready for College and Careers
Graduation and College Readiness

School Code | 3334 **School Name** | New Foundations Charter School

Four-Year Cohort Drop-Out Rate		Four-Year Cohort Continuation Rate	
All Students *0 out of 162 students*	Score: 0.0%	**All Students** *9 out of 162 students*	Score: 5.6%
American Indian / Alaskan Native	Insufficient Sample	**American Indian / Alaskan Native**	Insufficient Sample
Asian	Insufficient Sample	**Asian**	Insufficient Sample
Black / African American *0 out of 35 students*	Score: 0.0%	**Black / African American** *2 out of 35 students*	Score: 5.7%
Hispanic / Latino *0 out of 24 students*	Score: 0.0%	**Hispanic / Latino** *2 out of 24 students*	Score: 8.3%
Multi Racial / Other	Insufficient Sample	**Multi Racial / Other**	Insufficient Sample
Native Hawaiian / Pacific Islander	Insufficient Sample	**Native Hawaiian / Pacific Islander**	Insufficient Sample
White *0 out of 80 students*	Score: 0.0%	**White** *2 out of 80 students*	Score: 2.5%
English Learners	Insufficient Sample	**English Learners**	Insufficient Sample
Students with IEPs *0 out of 25 students*	Score: 0.0%	**Students with IEPs** *4 out of 25 students*	Score: 16.0%
Economically Disadvantaged	Insufficient Sample	**Economically Disadvantaged**	Insufficient Sample

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools

School Code | 3334 School Name | New Foundations Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey		
Insufficient Sample	**6.7**/10 *Student Rating*	Insufficient Sample *Parent Rating*	Insufficient Sample *Teacher Rating*

School Instruction Score	School Instruction Survey		
Insufficient Sample	**7.7**/10 *Student Rating*	Insufficient Sample *Parent Rating*	Insufficient Sample *Teacher Rating*

● *Meeting Target*
● *Not Meeting Target*

Not Applicable

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

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% of Students Attending at Least 95% of Instructional Days

All Students: *784 Students*

Score: 59.3 %

2021-2022 Target: 52.9 %
6.4 pts above target

2025-2026 Goal: 60.0 %
-0.7 pts from target

MEETING   no data prior year

% of Students Attending

Greater Than 95% of Instructional Days	**59.3 %**
90-95% of Instructional Days	**25.5 %**
85-90% of Instructional Days	**6.9 %**
80-85% of Instructional Days	**4.3 %**
Less than 80% of Instructional Days	**4.0 %**

% of Students Attending at Least 90% of Instructional Days

All Students: *784 Students*

Score: 84.8 %

2021-2022 Target: 82.3 %
2.5 pts above target

2025-2026 Goal: 94.0 %
-9.2 pts from target

MEETING   no data prior year

Additional Metrics

Not Applicable	**Not Applicable**
% of Teachers Attending at Least 95% of Work Days (Cumulative)	*Teacher Annual Retention*
Not Applicable	**Not Applicable**
% of Teachers Receiving a Proficient MMS Rating	*% of Teachers Receiving a Distinguished MMS Rating*

● *Meeting Target*
● *Not Meeting Target*

Climate, Culture & Opportunity

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular / Athletics Activities

% of Students Participating in Co-Curricular / Athletics Activities

Data Unavailable

School Relationship Score

Insufficient Sample

Additional Metrics

Not Applicable

School Has a SAC/Parent Advisory Group

Not Applicable

School Has a SAC/Parent Advisory Group That Meets Regularly

Not Applicable

Number of SAC/Parent Advisory Group Meetings

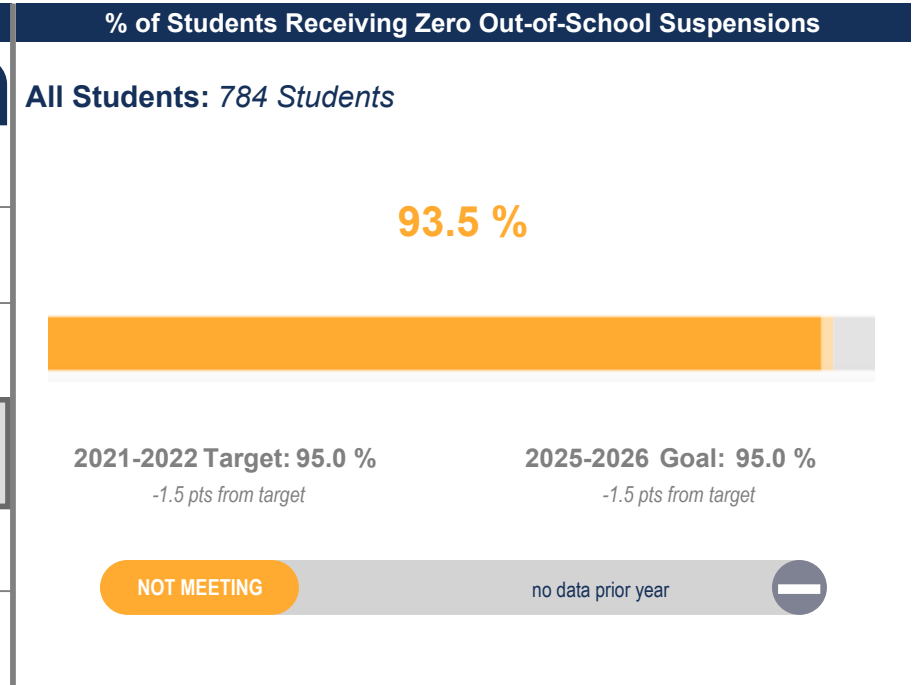- 🔵 *Meeting Target*
- 🟠 *Not Meeting Target*

Climate, Culture & Opportunity
Guardrail 4 - Addressing Racist Practices
School Code | 3334 School Name | New Foundations Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality

	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup
All Students		(775)	
American Indian / Alaskan Native	0.4 %	(3)	0.0 %
Asian	4.3 %	(33)	0.0 %
Black / African American	26.0 %	(200)	43.3 %
Hispanic / Latino	24.9 %	(192)	20.0 %
Multi Racial / Other	2.7 %	(21)	3.3 %
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %
White	41.7 %	(321)	33.3 %
English Learners	1.4 %	(11)	0.0 %
Students with IEPs	15.7 %	(122)	26.7 %
Economically Disadvantaged	100.0 %	(775)	100.0 %

% of Students Receiving Zero Out-of-School Suspensions

All Students: *784 Students*

93.5 %

2021-2022 Target: 95.0 %	2025-2026 Goal: 95.0 %
-1.5 pts from target	-1.5 pts from target

NOT MEETING   no data prior year

Disproportionality in AP, IB, and Dual Enrollment Courses

All Students	Black / African American	Hispanic / Latino
14.0 %	8.0 %	8.0 %

● *Meeting Target*
● *Not Meeting Target*